



College Document # _____

UCC Document # 94

Review Type: Edit Exp Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: CNHS

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. **Editorial change**
Correction of hour break down, should read three hour theory and one hour clinical and 3 clock hours a week of clinical.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Wendy Donnell</u>	<u>10-31-14</u>
Chair Department	<u>Bela J. Gagy</u>	<u>10-31-14</u>
Chair College Curriculum Committee	<u>Bela J. Gagy</u>	<u>10-31-14</u>
Dean	<u>Alvin C. Walker</u>	<u>10/31/14</u>
Provost	<u>[Signature]</u>	<u> </u>

06/2014

NADM 5415

Nursing Leadership in Complex Adaptive Health Systems

Four semester hours, three hours theory and one hour clinical (**three** clock hours/week clinical).

This is the foundational course for nursing management within spheres of influence (unit based or service-line-based authority and organization wide authority) where nursing administrators function. Students examine organizational theory, management theory and their applications to nursing administrative leadership issues. Evidence based management and promotion of a culture of safety is approached as a basis for health related organizational development.

Conceptualization of practice, emotional intelligence, ethical leadership, collaborative decision making, organizational structure and analysis, human resource management, and strategic planning, are topics covered in this introductory course. Simulation will be used in the course.

Prerequisites: NADM [5313](#) and NADM [5314](#).
